



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 21

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	182	179	98		80	73	17	63	17	3	179	0	
	2010-2011	195	193	99		80	70	21	60	16	4	190	3	1
Female	2009-2010	90	89	99		82	76	10	72	16	2			
	2010-2011	91	89	98		80	74	25	55	15	6			
Male	2009-2010	92	90	98		78	69	23	54	18	4			
	2010-2011	104	104	100		81	66	17	63	16	3			
Caucasian/White	2009-2010	167	164	98		79	74	17	62	18	3			
	2010-2011	180	178	99		81	71	22	60	15	4			
African American/Black	2009-2010	4	4	100			46							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	4	4	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	7	7	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	6	6	100			67							
Economically Disadvantaged	2009-2010	35	34	97		71	62	3	68	15	15			
	2010-2011	42	41	98		63	58	10	54	24	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	26	93		69	38	4	65	19	12			
	2010-2011	35	34	97		41	34	6	35	41	18			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	4	3	75			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	203	202	100		77	67	20	57	15	8	201	1	
	2010-2011	182	178	98		80	67	28	52	16	4	176	2	0
Female	2009-2010	100	100	100		78	71	21	57	15	7			
	2010-2011	88	85	97		86	72	26	60	11	4			
Male	2009-2010	103	102	99		75	63	19	57	16	9			
	2010-2011	94	93	99		74	63	29	45	20	5			
Caucasian/White	2009-2010	194	193	99		77	68	20	57	15	8			
	2010-2011	165	162	98		81	68	27	54	15	4			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	7	6	86			62							
Economically Disadvantaged	2009-2010	37	36	97		58	56	6	53	14	28			
	2010-2011	38	37	97		57	56	8	49	27	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	32	97		47	34	6	41	13	41			
	2010-2011	32	30	94		40	29	10	30	40	20			
Limited English Proficient	2009-2010	5	5	100			46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	197	194	98		84	72	40	44	13	3	192	2	
	2010-2011	205	205	100		87	70	35	53	11	2	204	1	0
Female	2009-2010	109	107	98		89	78	45	44	9	2			
	2010-2011	96	96	100		88	75	36	51	11	1			
Male	2009-2010	88	87	99		78	67	34	44	17	5			
	2010-2011	109	109	100		87	66	33	54	10	3			
Caucasian/White	2009-2010	192	189	98		84	73	40	44	13	3			
	2010-2011	192	192	100		86	71	34	52	11	2			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	7	7	100			65							
Economically Disadvantaged	2009-2010	40	39	98		79	62	36	44	18	3			
	2010-2011	32	32	100		81	60	13	69	9	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	32	97		50	36	19	31	38	13			
	2010-2011	32	32	100		53	34	3	50	34	13			
Limited English Proficient	2009-2010	5	4	80			49							
	2010-2011	5	5	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	221	221	100		74	68	18	57	19	6	219	2	
	2010-2011	197	197	100		87	72	28	59	10	3	194	3	0
Female	2009-2010	110	110	100		78	74	24	55	16	5			
	2010-2011	114	114	100		92	76	31	61	5	3			
Male	2009-2010	111	111	100		70	63	12	59	23	7			
	2010-2011	83	83	100		81	68	25	55	16	4			
Caucasian/White	2009-2010	214	214	100		74	69	18	56	19	7			
	2010-2011	192	192	100		87	73	28	59	10	3			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	36	36	100		64	56	11	53	25	11			
	2010-2011	39	39	100		85	60	26	59	13	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	47	47	100		43	29	<1	43	38	19			
	2010-2011	39	39	100		62	33	10	51	23	15			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	5	5	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	229	227	99		74	69	13	62	18	7	225	2	
	2010-2011	216	214	99		77	66	15	62	17	6	210	4	0
Female	2009-2010	104	104	100		81	76	20	61	15	4			
	2010-2011	107	106	99		81	73	19	62	14	5			
Male	2009-2010	125	123	98		69	62	7	63	20	11			
	2010-2011	109	108	99		73	59	12	61	19	7			
Caucasian/White	2009-2010	225	223	99		74	69	13	61	18	8			
	2010-2011	208	206	99		77	67	16	61	17	6			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	31	29	94		55	57	3	52	31	14			
	2010-2011	34	32	94		63	52	9	53	25	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	52	50	96		26	28	4	22	46	28			
	2010-2011	45	43	96		35	25	2	33	44	21			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	3	3	100			40							

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	218	216	99		72	68	17	55	22	6	216	0	
	2010-2011	234	231	99		78	72	16	62	19	3	228	3	0
Female	2009-2010	124	124	100		76	76	24	52	21	3			
	2010-2011	109	108	99		86	78	22	64	13	1			
Male	2009-2010	94	92	98		67	61	8	60	24	9			
	2010-2011	125	123	98		71	68	10	61	24	5			
Caucasian/White	2009-2010	211	209	99		73	69	17	56	22	5			
	2010-2011	228	225	99		78	73	16	62	19	3			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	36	35	97		57	56	3	54	34	9			
	2010-2011	33	32	97		56	61	<1	56	38	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	38	97		18	26	<1	18	58	24			
	2010-2011	57	54	95		37	32	<1	37	52	11			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	214	211	99		63	47	17	45	20	17	210	1	
	2010-2011	207	206	100		63	50	15	49	27	10	206	0	0
Female	2009-2010	103	101	98		64	49	15	50	21	14			
	2010-2011	116	116	100		63	54	13	50	29	8			
Male	2009-2010	111	110	99		61	46	19	42	19	19			
	2010-2011	91	90	99		63	46	17	47	24	12			
Caucasian/White	2009-2010	211	208	99		62	48	17	45	20	17			
	2010-2011	204	203	100		64	51	15	49	27	10			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	3	3	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	2	2	100			35							
Economically Disadvantaged	2009-2010	21	20	95		35	31	20	15	25	30			
	2010-2011	29	29	100		48	34	7	41	38	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	39	98		21	16	5	15	23	56			
	2010-2011	23	23	100		13	17	<1	13	39	48			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	2	2	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	182	179	98		72	62	21	50	21	8	179	0
	2010-2011	195	194	99		84	61	32	52	13	3	191	3
Female	2009-2010	90	89	99		73	61	16	57	21	6		
	2010-2011	91	90	99		81	59	32	49	13	6		
Male	2009-2010	92	90	98		70	63	27	43	20	10		
	2010-2011	104	104	100		87	64	32	55	13	1		
Caucasian/White	2009-2010	167	164	98		72	63	21	51	21	7		
	2010-2011	180	179	99		85	63	33	52	12	3		
African American/Black	2009-2010	4	4	100			31						
	2010-2011	5	5	100			30						
Hispanic	2009-2010	4	4	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	7	7	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	6	6	100			59						
Economically Disadvantaged	2009-2010	35	34	97		47	50	3	44	35	18		
	2010-2011	42	41	98		71	49	17	54	24	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	26	93		46	33	8	38	38	15		
	2010-2011	35	34	97		56	35	12	44	32	12		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	4	4	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	203	202	100		75	62	17	58	16	9	201	1
	2010-2011	182	178	98		77	60	29	48	12	11	176	2
Female	2009-2010	100	100	100		74	62	12	62	17	9		
	2010-2011	88	85	97		75	60	25	51	18	7		
Male	2009-2010	103	102	99		76	63	22	55	15	9		
	2010-2011	94	93	99		78	61	32	46	6	15		
Caucasian/White	2009-2010	194	193	99		76	63	17	59	16	8		
	2010-2011	165	162	98		78	61	28	51	12	10		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	7	6	86			56						
Economically Disadvantaged	2009-2010	37	36	97		47	50	3	44	22	31		
	2010-2011	38	37	97		46	48	5	41	22	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97		31	36	3	28	38	31		
	2010-2011	32	30	94		30	31	3	27	27	43		
Limited English Proficient	2009-2010	5	5	100			38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	197	195	99		78	64	35	43	10	12	192	3
	2010-2011	205	205	100		79	61	29	50	14	8	204	1
Female	2009-2010	109	108	99		79	64	33	45	10	11		
	2010-2011	96	96	100		76	61	26	50	17	7		
Male	2009-2010	88	87	99		78	64	38	40	9	13		
	2010-2011	109	109	100		81	61	31	50	11	8		
Caucasian/White	2009-2010	192	190	99		78	65	35	43	10	12		
	2010-2011	192	192	100		78	62	29	49	15	7		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	40	39	98		72	51	23	49	13	15		
	2010-2011	32	32	100		59	47	6	53	25	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97		59	34	22	38	22	19		
	2010-2011	32	32	100		28	30	6	22	34	38		
Limited English Proficient	2009-2010	5	5	100			38						
	2010-2011	5	5	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	221	221	100		80	63	43	37	8	12	219	2
	2010-2011	197	197	100		79	64	39	40	11	10	193	4
Female	2009-2010	110	110	100		76	62	40	36	9	15		
	2010-2011	114	114	100		76	63	38	39	16	8		
Male	2009-2010	111	111	100		84	63	46	38	7	9		
	2010-2011	83	83	100		82	64	40	42	5	13		
Caucasian/White	2009-2010	214	214	100		79	64	44	36	8	12		
	2010-2011	192	192	100		78	65	38	41	11	10		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	36	36	100		61	49	31	31	14	25		
	2010-2011	39	39	100		79	50	28	51	10	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	47	47	100		53	29	6	47	9	38		
	2010-2011	39	39	100		54	28	10	44	18	28		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	5	5	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	229	227	99		63	60	30	33	19	19	225	2
	2010-2011	216	214	99		77	58	32	45	14	9	210	4
Female	2009-2010	104	104	100		63	59	29	34	19	18		
	2010-2011	107	106	99		76	59	26	50	14	9		
Male	2009-2010	125	123	98		63	61	31	32	19	19		
	2010-2011	109	108	99		78	58	38	40	14	8		
Caucasian/White	2009-2010	225	223	99		62	61	30	32	19	19		
	2010-2011	208	206	99		77	60	33	44	14	9		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	31	29	94		48	46	14	34	21	31		
	2010-2011	34	32	94		63	44	28	34	25	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	52	50	96		26	25	10	16	22	52		
	2010-2011	45	43	96		42	22	5	37	30	28		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	218	216	99		65	60	24	41	18	17	216	0
	2010-2011	234	231	99		65	59	23	42	19	16	228	3
Female	2009-2010	124	124	100		67	60	26	41	16	17		
	2010-2011	109	108	99		61	58	21	40	20	19		
Male	2009-2010	94	92	98		63	59	22	41	20	17		
	2010-2011	125	123	98		68	60	25	43	18	14		
Caucasian/White	2009-2010	211	209	99		66	60	24	42	17	17		
	2010-2011	228	225	99		64	60	23	41	20	16		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	36	35	97		54	45	9	46	23	23		
	2010-2011	33	32	97		44	44	6	38	22	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	38	97		13	21	3	11	21	66		
	2010-2011	57	54	95		26	22	7	19	28	46		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	214	211	99		55	45	7	48	25	19	210	1
	2010-2011	207	206	100		65	49	7	57	25	11	206	0
Female	2009-2010	103	101	98		50	43	5	45	33	17		
	2010-2011	116	116	100		59	47	2	58	28	12		
Male	2009-2010	111	110	99		60	47	8	52	18	21		
	2010-2011	91	90	99		71	51	14	57	20	9		
Caucasian/White	2009-2010	211	208	99		55	46	7	48	25	19		
	2010-2011	204	203	100		65	50	7	58	24	11		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	3	3	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	2	2	100			32						
Economically Disadvantaged	2009-2010	21	20	95		35	28	<1	35	30	25		
	2010-2011	29	29	100		45	31	3	41	41	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	39	98		15	14	3	13	23	62		
	2010-2011	23	23	100		17	15	4	13	43	39		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	2	2	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	205	204	100		81	64	12	70	15	3	203	1																		
Female																															
	2010-2011	96	96	100		79	64	9	70	19	2																				
Male																															
	2010-2011	109	108	99		83	65	14	69	12	5																				
Caucasian/White																															
	2010-2011	191	190	99		82	66	12	70	15	3																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	3	3	100			50																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			68																								
American Indian or Native Alaskan																															
	2010-2011	6	6	100			58																								
Economically Disadvantaged																															
	2010-2011	38	38	100		63	53	<1	63	24	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	29	29	100		45	36	7	38	31	24																				
Limited English Proficient																															
	2010-2011	4	4	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	230	228	99		76	71	17	60	17	7	226	2
Female													
	2010-2011	107	106	99		79	69	10	69	16	5		
Male													
	2010-2011	123	122	99		74	73	22	52	18	8		
Caucasian/White													
	2010-2011	225	223	99		77	72	17	61	16	7		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	32	31	97		52	60	3	48	32	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	54	53	98		47	41	4	43	34	19		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	207	204	99		52	44	5	48	26	21	204	0
Female													
	2010-2011	116	115	99		46	40	3	43	29	25		
Male													
	2010-2011	91	89	98		61	48	7	54	24	16		
Caucasian/White													
	2010-2011	204	201	99		52	45	5	47	27	21		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	2	2	100			26						
Economically Disadvantaged													
	2010-2011	29	28	97		46	29	<1	46	29	25		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	23	20	87		10	14	<1	10	35	55		
Limited English Proficient													
	2010-2011	2	2	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 21
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		83	69		100	99		80	61		95	95
Caucasian/White		100	99		83	70		100	99		81	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		67	58		99	99		59	48			
Students with Disabilities		99	98		43	33		99	98		37	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 21
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		83	70		100	99		77	61		95	95
Caucasian/White		100	99		83	71		100	99		76	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		71	58		99	99		63	47			
Students with Disabilities		99	98		49	30		99	98		40	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 21
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		63	49		100	96		60	47		91	83
Caucasian/White		100	96		63	50		100	96		60	48		92	83
African American/Black		*	93		*	26		*	93		*	22		50	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		47	33		*	94		44	30		82	71
Students with Disabilities		*	91		18	17		*	91		17	15		79	65
Limited English Proficient		*	94		*	11		*	94		*	16		50	80

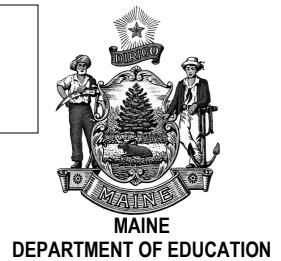
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 21



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	76	19	80	7	13	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.9		2.9

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

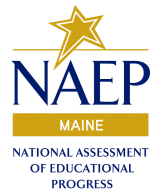


SAU: RSU 21



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	97	93
Students with Disabilities	88	77	89	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	28	52	15	5	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	63	19	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 21



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	97	92
Students with Disabilities	88	92	89	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	29	48	11	11	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	42	19	16	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met